



**Tshwane University
of Technology**

We empower people

VACANCY BULLETIN

**MARKERS
DEPARTMENT OF PRIMARY EDUCATION
FACULTY OF HUMANITIES
SOSHANGUVE NORTH CAMPUS
Ref:25/437**

The Department of Primary Education in the Faculty of Humanities seeks to appoint markers at the Soshanguve North campus for the following subjects:

- 1. Professional Studies and School Based**
- 2. Mathematics For Intermediate Phase and Science & Technology**
- 3. Life Skills and Social Sciences**

Key performance areas/Core functions:

- **Professional Studies and School Based** - Must have knowledge of Professional studies and School based subjects in General Education and Training from level 1 to level 4.
- **Life Skills and Social Sciences** - Must have knowledge of Life Skills and Social Sciences subjects for the Intermediate Phase in General Education and Training from level 1 to level 4.
- **Mathematics For Intermediate Phase and Science & Technology** - Must have knowledge of Mathematics for Intermediate Phase and Science and Technology subjects in General Education and Training from level 1 to level 4.
- Must be a strategic and innovative thinker, with excellent conceptualization and analytical skills of the General Education and Training bands.
- Must be able to work under pressure.
- Should demonstrate academic skills in the curricula processes in accordance with the current MRTEQ requirements.
- Must be able to work interdependently with others and be a self-starter in marking and learning activities of the GETs.
- Must meet deadlines in the allocated tasks.

1. Professional Studies and School Based

Academic qualifications:

- A Master of Education (MEd) degree.
- A formal teaching qualification in Foundation Phase/Junior Primary Education (e.g. Bachelor of Education degree, Junior Primary Teacher's Diploma or equivalent) or in Intermediate Phase.

Women and people with disabilities are encouraged to apply.





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Experience:

- Three years teaching at Tertiary institution in the General Education and Training (GET) band.
- Knowledge in the following areas of study: Professional Studies and School based learning (Teaching practice module).
- Specialised in or have taught in the GET Phase for at least 2 years.
- Previous marking experience at the tertiary education institution will be an added advantage.

2. Mathematics For Intermediate Phase and Science & Technology

Academic qualifications:

- A Master of Education (MEd) degree
- A formal teaching qualification in Intermediate/Senior phase (e.g. Bachelor of Education degree, Senior Primary Teacher's Diploma or equivalent)

Experience:

- Three years teaching at Tertiary institution in the General Education and Training (GET) band.
- Taught in the following areas of study: Mathematics for Intermediate phase/ Science and Technology at the university. Teaching experience in Mathematics and/or Science and Technology in a school environment will be an added advantage.
- Previous marking experience at the tertiary education institution will be an added advantage.

3. Life Skills and Social Sciences

Academic qualifications:

- A Master of Education (MEd) degree. A formal teaching qualification in Intermediate/Senior phase (e.g. Bachelor of Education degree, Senior Primary Teacher's Diploma or equivalent)

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Experience:

- Three years teaching at Tertiary institution in the General Education and Training (GET) band.
- Taught in the following areas of study: Life Skills and Social Sciences for the Intermediate phase at the university.
- Teaching experience in Social Sciences and Life Skills in a school environment will be an added advantage.
- Previous marking experience at the tertiary education institution will be an added advantage.

NB: Submission of all academic records and certified copies of all qualifications is required.

Please indicate the subject you are applying for on your application.

Send CVs to : NkgoatauPG@tut.ac.za

Enquiries : Dr JT Mthembu MthembuJT@tut.ac.za

Closing date : 19 May 2025

If we have not responded within a month of the closing date, you should regard your application as unsuccessful. Correspondence will be entered into only with short-listed candidates. The University reserves the right not to make an appointment. It is the intention of the university to promote representatively in respect of race, gender and disability through the filling of these posts. Preferences will be given to candidates from the designated groups.

Candidates are also required to complete the application form for employment. The application form is available on the University's website, share point and the University's intranet.

Women and people with disabilities are encouraged to apply.

